

POLITICAL SCIENCE

L. G. Titova Education in the context of policy

Abstract. The article deals with the interaction of politics and education as mutually determining phenomena. It is emphasized that the transformation processes in Russia are aimed at strengthening political power to the detriment of public administration, the formation of public consciousness is in the hands of the bureaucratic elite, creating a system of education in the country, focused on the values of individualism, autonomy, alienation from society, based on their own strength, able to follow only group or corporate interests. Effective governance is replaced by the desire to legitimize power and the manipulation of public conscience. It is emphasized that the realities of development require the implementation of humanistic principles of education and the development of political education in the country.

Keywords: manipulation of consciousness, humanization of education, political education, personal development, socialization and professionalism.

N. A. Baranov Soft power in the conditions of post-truth

Abstract. At the end of the XX century J. Nye has developed the concept of «soft power» as preferable option of influence on other countries for distribution of the American policy and the American way of life. Culture, political values and foreign policy acts as the main resources of «soft power». Informatization of society promotes emergence of the technologies changing perception of reality. «Post-truth» which is applied to designation of irrelevance of any concept, the event belonging to the present belongs to such technologies. The appeal to emotions of people without granting the real facts or by their distortion becomes a common form of policy of the western countries which artificially raise tensions in the relations with Russia.

Keywords: Joseph Nye, rigid force, soft power, political post-truth, clever force.

A. V. Zaytsev The problem of developing criteria and measuring the institutionalization of the dialogue between the state and civil society in the field of public policy

Abstract: The subject of this article is the criteria and stages of the process of institutionalizing the dialogue between the state and civil society. From the point of view of the author of the article, supported by both empirical and theoretical material, the dialogue between the state and civil society was overcome pre-institutional, then initial and is in the second stage of institutionalization.

Keywords: institutionalization, state, dialogue, civil society, institution, communication, neoinstitutionalism, power, public policy, interaction.

Ch. Na, I. Bai

Research of sources of financing of «The United Russia» party

This article is a project of the Fund of social projects of China «Party building in the process of modernization of modern public administration in Russia» (14BZZ006)

Abstract. The financial funds of political parties decide the development of political parties, especially the Party funding directly reflect its work. Contemporary United Russia Parties' finance based on the law of «political parties» which published in 2001 and have being amended many times till now. To take 2011–2016 year's income and expenditure report of United Russia Party as the basis, the party's corporation donation of financial funds was discussed. Currently, United Russia Party's income comes mainly from donations and State's financial support. The main factors which influence the financial funds of the party is the results of the State Duma election and donation. In 2011, the party's revenue belonged to the donarion party. The financial income type of United Russia Party had turned from the type of donation into the type of State financial support in 2012–2015 year. In 2016, the party's revenue belonged to the donarion party again. The party has a big fixed corporation donation and is very closely related to government and business.

Keywords: «United Russia» party, party funding, corporate donations, the origin of party funding, political party of state financial aid, donation party.

V. I. Peftiev Global political economy: interpretation of the phenomenon

Abstract. The article is devoted to substantiation of necessity and possibility of formation of a new branch of knowledge – global political economy. It meets the need to identify age-old trends, analyze the causes and consequences of the systemic crisis of globalization, to assert universal values (without forgetting the unique ones), the imperative of integrative knowledge and the assimilation of the achievements of the linguistic turn in the social Sciences and Humanities.

The main manifestations of the new economic reality (NER) and its challenges are systematized. The main directions of recombination of interstate alliances are shown. Features of segmentation of the world markets are noted. The author's hypotheses concerning the global political economy, its origins and components, and its place in globalism are formulated.

Keywords: global political economy, systemic crisis, integrative knowledge, foreign language text, recombination of interstate alliances, segmentation of world markets.

ECONOMICS

L. G. Batrakova

Economic interests and economic relations in education

Abstract. Given the notion of «economic interest» and «economic relations», showing economic relations in education on the sides of the supply and demand of educational services, contradictions of economic interests in education

Keywords: economic interest, economic relations, supply and demand, contradictions

P. Opalskiy, M. B. Matrosova **The regional aspect of personnel policy of the tax authorities**

Annotation. The article deals with the issues of adaptation of the staff of the tax service, on the example of the city inspection of Murmansk, modern management methods. The results of the survey of Inspection staff in order to establish compliance with the criteria that form the basic requirements for personnel are considered.

Keywords: personnel policy, tax authorities, personnel management, personnel adaptation system.

PEDAGOGY

Yu. Tarkhanova

Adult education as a resource for the development of universal competences of the individual

Abstract. This article deals with the organization of continuing education of adults in modern conditions. The transition to a competency-based approach radically transforms the education system, including the adult education system. A specific feature of the educational result in the organization of competence-based education is the demonstration of competencies in behavioral actions observed and correlated with certain criteria of educational goals. This article is devoted to the problem of inclusion of universal competences in the target context of educational programs for adults.. Universal competencies are an important tool for the unification of educational results and ensuring the continuity of levels of higher and postgraduate education and reflect the expectations of modern society in terms of social and personal positioning of an educated person in it and his potential readiness for self-realization and self-development. The very concept of «universal» assumes that they are present everywhere – in all modules of educational programs for adults and in various activities that make up their content. This entails the idea of including authentic activities in adult education programs to form universal competencies. This will greatly increase the probability of socialization of adults by means of education and to expand their ability to introduce new technological solutions to manage the processes of change of professional activity in the conditions of social dynamics, developed in the framework obtained in the University to the profession and beyond.

Keywords: universal competence, continuing education, adult education

M. V. Sokolova **European experience in teachers training for inclusive education**

Abstract. Questions of teachers training for inclusive education play an important role in Europe. The convention of the UN on the rights of the disabled of 2006 is the basis for changes supported by many communities both at the international level and at the level of Europe. They recognize how significant in education attempts to develop more egalitarian society are. In the article it is emphasized that while reforming the educational system there is a need to train all teachers to meet various students in classes (disabled children) and joint cooperation with colleagues. Based on key documents, this article reveals the context of inclusive policy in pedagogical staff training and has available proof presenting the evolution of the teacher training to inclusion in Europe. The article presents the European agency experience in training of people with special requirements, and here are highlighted opportunities and challenges in the countries which are members of this organization in inclusion questions. In the article the attention is drawn to the fact that requirements to schools and teachers in the modern world become more complicated as society expects schools to cooperate effectively with disabled children. The author reveals the content of the concept «effective interaction» in inclusive education questions.

Keywords: inclusion, children with special needs, children with health limitations.

L. N. Danilova **Innovative model of professional development of teachers in the Republic of Singapore**

Abstract. The article highlights the modern experience of professional development of teachers in Singapore, which is based on the individual efforts of the teacher, accompanied by mentors, colleagues and educational authorities, aimed at the concept of continuous education on the systematic purposeful improvement of his professional competence and career advancement. The study characterizes the specificity of understanding of the teacher's competences in Singapore pedagogy, some forms of professional development and organizational and pedagogical conditions of this process, describes the opportunities for career growth, reveals the importance of the strategic approach of professional development of the teacher to maintain a balanced functioning of the system of pedagogical education, presents data on the attitude of the Singapore teachers to continuing education. In addition, the article substantiates the innovative nature of the Singapore experience and draws conclusions about the feasibility of the use of its individual elements in the management of the personnel potential of Russian schools.

Keywords: education in Singapore, additional pedagogical education, teacher's career, professional development, strategic approach, mentoring, professional burnout.

S. L. Talanov Respect for the rights of minors and young persons in prisons

***Abstract.** The article analyzes the situation in the sphere of observance and protection of the rights of minors and young people serving sentences in the form of imprisonment. The author conducted a sociological study on this problem in the Mozhaisk educational colony for minors, in correctional colonies and pre-trial detention center-2, located in the Yaroslavl region. The study showed that respect for human rights contributes to reducing the level of re-criminality, and confirmed the effectiveness of well-designed targeted programs at the Federal and regional levels for the prevention of crime by reducing the crime rate among minors and young people.*

***Keywords:** juvenile delinquency, crime prevention, deviant behavior, delinquent behavior, public monitoring commission.*

N. F. Baburina, V. V. Kumskov Fiction in history lessons

***Abstract.** The article deals with the use of works of art to achieve metasubject and subject results of teaching the history of Russia in grades 5–8 on the basis of cognitive historical problems in domestic and foreign history. Tasks have different levels of difficulty depending on the nature of independent cognitive activity of students. These examples are based on epigrams, excerpts from historical novels and poems. Works of fiction have a wealth of opportunities for the formation of skills to work with information aimed at its transformation and interpretation. When working with excerpts from a work of art, students have the opportunity independently or with the help of a teacher to determine the necessary actions to solve problems and make an algorithm for their solution; find the necessary information in the text in accordance with the requirements of the problem; present the information obtained from the text and interpret it in the context of the task.*

Cognitive tasks, compiled on the basis of works of fiction, contribute to a more solid assimilation of basic historical knowledge, conscious application of the conceptual apparatus of historical knowledge, they allow you to use the techniques of historical analysis to reveal the essence of events and phenomena of the past, as well as expand the horizons of students.

***Keywords:** system-activity approach, metasubject and subject results of training, universal educational actions, bases of reader's competence, genres of fiction.*